



Virtual Upcoming PD Trainings

Attend PD trainings at NO COST by emailing:
registrar@4Cforchildren.org
with the **name** and **OPIN** of the interested person as well as the **training name and date**.

Setting the Standard: Professionalism in ECE

Date: 10/8/26 (Thursday)

Time: 1:00 pm - 2:00 pm

Location: Live Online

Setting Up Your Environment

Date: 10/12/26 (Monday)

Time: 6:30-7:30pm

PD Topic: Classroom Management

Location: Live Online

Quality Practices and Family Engagement: Taking a Closer Look at Step Up (Step up Overview)

Date: 10/13/26 (Tuesday)

Time: 9:30 am - 10:30 am

PD Topic: Family Engagement

Location: Live Online

Trauma Informed Language and Leadership in the Workplace

Date: 10/13/26 (Tuesday)

Time: 1:00 pm – 2:00 pm

PD Topic: Trauma

Location: Live Online

Informal Assessments 101

Date: 10/19/26 (Monday)

Time: 6:30 pm - 7:30 pm

PD Topic: Curriculum and Assessment

Location: Live Online

The Intentionally Nurturing and Sensitive Teacher

Date: 10/26/26 (Monday)

Time: 6:30 pm - 8:30 pm

PD Topic: Classroom Management

Location: Live Online

Learning the Basics: Active Supervision in a Child Care Setting

Date: 10/28/26 (Wednesday)

Time: 1:00 pm - 2:00 pm

PD Topic: Classroom Management

Location: Live Online

Learning the Basics of Curriculum

Date: 11/9/26 (Monday)

Time: 1-2pm

PD Topic: Curriculum & Assessment

Location: Live Online



All About the CDA: The CDA Program Orientation

Join us to learn more about our CDA program!

Upcoming Orientation Dates

- | | | | |
|-------------------------------|---------|----------|---------|
| • Saturday, October 17, 2026 | 8:30 AM | 10:00 AM | virtual |
| • Thursday, October 29, 2026 | 1:00PM | 2:30PM | virtual |
| • Thursday, November 12, 2026 | 6:30 PM | 8:00 PM | virtual |
| • Monday, November 23, 2026 | 6:30PM | 8:00PM | virtual |

Questions? Call us at: 513-758-1333



Power Ohio
is back!

Powering Optimal Wages

POWER OHIO

and Encouraging Retention

**We Want to Reward You
for Going to School**

POWER Ohio

Now you can get paid for successfully completing higher education courses, obtaining degrees and for staying employed with your current early childhood program. This program allows you to "level up" as your education and credentials increase.

Earn from \$300 to \$15,000

Professionals apply when a level is completed beginning with Level 2. The level is determined by the highest education earned. A professional cannot have more than one level active at one time. The first payment is processed when the application is approved. Payments will proceed in 6 month increments when the professional submits documentation in their OPR profile stating that they are still eligible.

Professionals with types of degrees will receive up to 6 payments (3 years) if they remain eligible and stay employed with their program.

Details on
other side

Benefits

- Get wage supplements without searching for a new employer
- Doesn't affect other state assistance you receive
- Can be used with your T.E.A.C.H. scholarships
- Get checks mailed to you

Eligibility

- Assistant teachers earning at or below \$17/hr, lead teachers at or below \$20/hr, administrators at or below \$23/hr.
- Work at least 20 hours weekly with children ages birth to 5 years
- Professionals working in ODJFS licensed child care programs

Payments Based on Availability of Funding



Apply at registry.occrra.org

Sign in to your Ohio Professional Registry profile. Go to the Applications Tab. If you don't have a Registry profile, create one at registry.occrra.org to get started.

POWER Ohio Levels

Level	Education Requirement (Must meet one option)	Annual Supplement (Teacher)	Annual Supplement (Administrator)
1	High School Diploma, training not for college credit	N/A	N/A
2*	Trauma Informed Care Certificate (level 1 or 2)	\$300	\$200
3*	Active CDA (earned with less than 12 college credits)	\$900	\$600
4*	12 EC credits (could be a part of CDA Credential, paraeducator)	\$1,200	\$800
5*	24 credits general education or including at least 6 EC credits	\$1,500	\$1,000
6*	36 credits general education or including at least 12 EC credits AA/AS (less than 12 EC credits—Unrelated)	\$2,000	\$1,332
6	60 credits general education plus or including 18 EC credits AA/AS plus or including 12 EC credits (Related)	\$3,000	\$2,000
7*	90 credits general education plus or including 24 EC credits BS or MS (less than 12 EC credits—Unrelated)	\$4,000	\$2,664
8	85 or MS plus or including 12 EC credits (Related)	\$5,000	\$3,330

* For temporary levels, recipients must move to a higher level within two years to remain eligible for supplements. (Not to exceed 4 payments)

Related Degrees

At least 12 early childhood credits. Majors may include:

- Child Development
- Early Childhood Education (ECE)
- Early Intervention – ECE or Special Education
- Elementary Education
- Elementary Intervention
- Family Studies
- Human Development
- Human Ecology
- Middle or Secondary Education
- Physical Education
- Psychology or Recreation Mgmt. (if 12 hours of child development courses with a grade A, B, C or Pass)
- School Counselor

Program Details

1. If a professional already received and completed POWER Ohio prior to January 1, 2024, they cannot apply for the same level again.
2. Professionals apply when a level is completed. The first payment would be administered upon approval of the application. Level is determined by the highest credential or education earned.
3. For professionals with degrees, they will receive up to 6 payments (3 years) if they remain eligible and stay employed with their program.
4. Level 8 and 9 availability is limited.
5. Payments are every 6 months and require an employment statement to process.

More Information:

www.occrra.org/workforce-development

Questions:

workforcedevelopment@occrra.org



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CDA Preparation Class- Hybrid
October 12th, 2026-April 14th, 2027

Instructor: Tracy Schnirring

Monday and Wednesday evenings virtual, 3 Saturday in-person sessions at Cincinnati 4C

Course 1: Maintaining a Commitment to Professionalism (15 hrs.)			
Session	Date	Format	Time
Session 1	Monday, October 12, 2026	Virtual	6:30 PM-9 PM
Session 2	Wednesday, October 14, 2026	Virtual	6:30 PM-9 PM
Session 3	Monday, October 19, 2026	Virtual	6:30 PM-9 PM
Session 4	Wednesday, October 21, 2026	Virtual	6:30 PM-9 PM
Session 5	Monday, October 26, 2026	Virtual	6:30 PM-9 PM
Session 6	Wednesday, October 28, 2026	Virtual	6:30 PM-9 PM
Course 2: Principles of Child Development and Learning (15 hrs.)			
Session	Date	Format	Time
Session 1	Monday, November 2, 2026	Virtual	6:30 PM-9 PM
Session 2	Wednesday, November 4, 2026	Virtual	6:30 PM-9 PM
Session 3	Monday, November 9, 2026	Virtual	6:30 PM-9 PM
Session 4	Wednesday, November 11, 2026	Virtual	6:30 PM-9 PM
Session 5	Monday, November 16, 2026	Virtual	6:30 PM-9 PM
Session 6	Wednesday, November 18, 2026	Virtual	6:30 PM-9 PM
Course 3: Positive Ways to Support Social and Emotional Development (15 hrs.)			
Session	Date	Format	Time
Session 1	Monday, November 23, 2026	Virtual	6:30 PM-9 PM
Session 2	Monday, November 30, 2026	Virtual	6:30 PM-9 PM
Session 3	Wednesday, December 2, 2026	Virtual	6:30 PM-9 PM
Session 4	Monday, December 7, 2026	Virtual	6:30 PM-9 PM
Session 5	Wednesday, December 9, 2026	Virtual	6:30 PM-9 PM
Session 6	Saturday, December 12, 2026	In-Person	9:00-11:30 AM
Course 4: Planning a Safe, Healthy, Learning Environment (15 hrs.)			
Session	Date	Format	Time
Session 1	Saturday, December 12, 2026	In-Person	12:00-2:30 PM
Session 2	Monday, December 14, 2026	Virtual	6:30PM - 9 PM
Session 3	Wednesday, December 16, 2026	Virtual	6:30 PM-9 PM
Session 4	Monday, December 21, 2026	Virtual	6:30PM - 9 PM
HOLIDAY BREAK!			
Session 5	Monday, January 4, 2027	Virtual	6:30 PM-9 PM
Session 6	Wednesday, January 6, 2027	Virtual	6:30 PM-9 PM
Course 5: Observing and Recording Children's Behavior (15 hrs.)			

Session	Date	Format	Time
Session 1	Monday, January 11, 2027	Virtual	6:30 PM-9 PM
Session 2	Wednesday, January 13, 2027	Virtual	6:30 PM-9 PM
Martin Luther King Jr. Day - No class			
Session 3	Wednesday, January 20, 2027	Virtual	6:30 PM-9 PM
Session 4	Monday, January 25, 2027	Virtual	
Session 5	Wednesday, January 27, 2027	Virtual	6:30 PM-9 PM
Session 6	Monday, February 1, 2027	Virtual	6:30 PM-9 PM
Course 6: Steps to Advance Children's Physical and Intellectual Development (15 hrs.)			
Session	Date	Format	Time
Session 1	Wednesday, February 3, 2027	Virtual	6:30 PM-9 PM
Session 2	Monday, February 8, 2027	Virtual	6:30 PM-9 PM
Session 3	Wednesday, February 10, 2027	Virtual	6:30 PM-9 PM
Session 4	Monday, February 15, 2027	Virtual	6:30 PM-9 PM
Session 5	Wednesday, February 17, 2027	Virtual	6:30 PM-9 PM
Session 6	Saturday, February 20, 2027	In-Person	9:00-11:30 AM
Course 7: Strategies to Maintain an Effective Program Operation (15 hrs.)			
Session	Date	Format	Time
Session 1	Saturday, February 20, 2027	In-Person	12:00-2:30 PM
Session 2	Monday, February 22, 2027	Virtual	6:30 PM-9 PM
Session 3	Wednesday, February 24, 2027	Virtual	6:30 PM-9 PM
Session 4	Monday, March 1, 2027	Virtual	6:30 PM-9 PM
Session 5	Wednesday, March 3, 2027	Virtual	6:30 PM-9 PM
Session 6	Monday, March 8, 2027	Virtual	6:30 PM-9 PM
Course 8: Strategies to Establish Productive Relationships with Families (15 hrs.)			
Session	Date	Format	Time
Session 1	Wednesday, March 10, 2027	Virtual	6:30 PM-9 PM
Session 2	Monday, March 15, 2027	Virtual	6:30 PM-9 PM
Session 3	Wednesday, March 17, 2027	Virtual	6:30 PM-9 PM
Session 4	Monday, March 22, 2027	Virtual	6:30 PM-9 PM
Session 5	Wednesday, March 24, 2027	Virtual	6:30 PM-9 PM
Session 6	Monday, March 29, 2027	Virtual	6:30 PM-9 PM
Course 9: Advancing to Professionalism (15 hrs.)			
Session	Date	Format	Time
Session 1	Wednesday, March 31, 2027	Virtual	6:30 PM-9 PM
Session 2	Monday, April 5, 2027	Virtual	6:30 PM-9 PM
Session 3	Saturday, April 10, 2027	In-Person	9:00-11:30 AM
Session 4	Saturday, April 10, 2027	In-Person	12:00-2:30 PM
Session 5	Monday, April 12, 2027	Virtual	6:30 PM-9 PM
Session 6	Wednesday, April 14, 2027	Virtual	6:30 PM-9 PM



Time is Running Out to Register for the 2026 Conference!

- Earn all 10 Professional Development hours for the year if you attend both days
- Attend interactive and fun sessions like "Nature Based Loose Parts Play" and "Misbehaving or Misunderstood?"
- Experience fun and engaging [keynote speakers](#)
- Connect and network with fellow educators
- Learn about new resources with our amazing exhibitors
- Leave with swag and have the chance to win a big prize

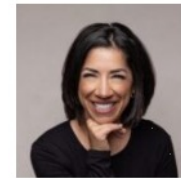
Keynote Speakers

4C for Children is excited to welcome the following keynote speakers to the 2026 Leadership and Early Childhood Conference.

Friday, Oct. 23: Monica Brooks

Keynote Topic: Ready for What's Next: Leading Forward in a Fast-Moving World

[Monica Brooks](#) helps leaders and teams navigate change without losing confidence or purpose. After more than a decade of leadership experience, she became a full-time speaker to help people slow the chaos and think clearly, communicate better and lead with intention. She also hosts *Becoming a Better You* podcast.



Monica's talks focus on equipping others with practical, impactful strategies to unlock potential. She'll share how small, purposeful actions can create meaningful and lasting impact.

Saturday, Oct. 24: Ron Shuali, M.Ed.

Keynote Topic: Yogarate: Yoga and Martial Arts for Social Emotional Stress

Ron Shuali is a nationally recognized keynote speaker and behavior specialist who has been called the "Bad Boy of Early Childhood." He created and leads UNprofessional Development, a company that aims to deliver interactive continuing education that is fun and enjoyable for educators.



Ron has a background in professional wrestling, comedy, improv, martial arts and yoga. At his keynote you'll learn new strategies to use in your classroom to promote laughter, movement and connecting with children in your care.