

# 4C for Children Meet-up

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Step Up to Quality  
Learning and Development Standards



**MIKE DEWINE**  
GOVERNOR OF OHIO



# Welcome



# Standards

## Staff Qualifications & Professional Development: Staff Education



- On-site administrator meets licensing requirements
- FCC provider has CDA, CPL 1, or SA Administrator Professional Development Endorsement
- Centers: 50% of lead teachers have CDA or CPL 2, or one lead teacher has a minimum of AA\*, CPL 3, or SA Lead Teacher Professional Endorsement
- FCC Lead teacher has CDA, CPL 1, or SA Lead Teacher Professional Development Endorsement

\*In an approved field



- On-site administrator has AA\*, CPL 3, or SA Administrator Professional Endorsement
- FCC provider has CDA, AA\*, CPL 2, or SA Administrator Professional
- Centers: 25% of lead teachers have a minimum of AA\*, CPL 3, or SA Lead Teacher Professional Endorsement
- FCC Lead Teacher has CDA, CPL 2, SA Lead Teacher Professional Endorsement

\*In an approved related field



- On-site administrator has AA\*, CPL 3, or SA Administrator Professional Endorsement
- FCC provider has CDA, AA\*, CPL 2, or SA Administrator
- Centers: 50% of lead teachers have a minimum of AA\*, CPL 3, or SA Lead Teacher Professional Endorsement
- FCC Lead Teacher has AA\*, CPL 2, or SA Lead Teacher Professional Endorsement

\*In an approved related field

# Ohio Professional Registry

- All administrators, lead and assistant teachers must create and maintain a profile in the Ohio Professional Registry (OPR) hosted on the OCCRRA site.
- An individual's education and ongoing professional development is verified through the OPR.
- Individual Roles, Schedules, and Hire Dates must be accurate in the OPR.
- Schedules are required in order to demonstrate that instructional time is met.
- Resources, including user guides for creating a profile, can be found at <https://occrra.org/ohio-professional-registry/professionals/>.

# Staff Qualifications Verification

- The administrator who fulfills the on-site hour requirement must meet the education requirement for the rating level.
- The approved related fields for meeting education requirements remain the same.
- The Career Pathways Level model is currently being revised.
- Substitutes may be used for up to 90 days.

# Standards

## Staff Qualifications & Professional Development: Professional Development



- All administrators, leads, assistants, and FCC Providers obtain 10 hours of Ohio Approved training annually. Training must include at least two of the PD topics.



- All leads and assistants obtain 10 hours of Ohio Approved training annually.
- Administrators or FCC Providers only: 12 hours annually. Professional's Choice of OA training on the additional 2 hours.



- All leads and assistants obtain 10 hours of Ohio Approved training annually.
- Administrators or FCC Providers only: 15 hours annually. Professional's Choice of OA training on the additional 5 hours.

# Professional development

## All Levels

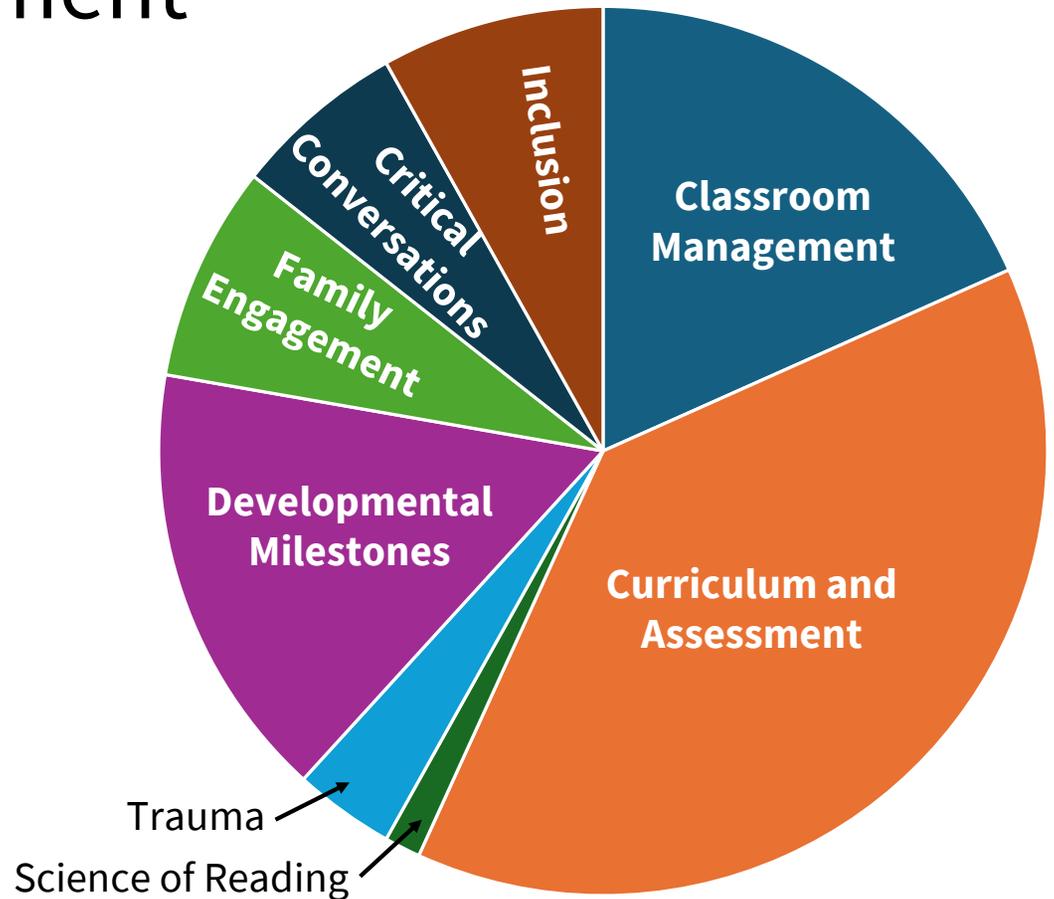
All Administrators, Lead Teachers, Assistant Teachers, and FCC Providers obtain 10 hours of Ohio Approved training annually. Professional Development topics must include at least two of the following:

- Trauma
- Developmental Milestones
- Critical Conversations
- Behavior/Classroom Management
- Family Engagement
- Curriculum and Assessment
- Science of Reading
- Inclusion

A completed college course in a related field counts towards meeting the ongoing professional development requirement, as long as the final grade is a C or higher and it is verified through the OPR.

# Professional development

- 362 trainings have been designated with a topic area.
- Many trainings include more than one topic area.
- As trainers schedule trainings in the future, they have the opportunity to add a topic area.



## 2024-25 Current year training – All Ratings

### Option One

Complete Professional Development Certificate in the current biennium (July 1, 2023 – June 30, 2025).

### Option Two

Complete 10 hours of OA training in the current fiscal year (July 1, 2024 – June 30, 2025).

# Standards

## Family & Community Partnerships



- Program utilizes a tool that identifies the needs of the whole family within 30 days of enrollment and then annually.



- Program follows up with those families, with identified needs, with referral within 30 days.



- Program follow-up with families on referrals provided, within 30 days from the date of referral, to determine if needs are being met for services.
- Program offers two annual educational trainings, workshops or evens for families.



# Family & Community Partnerships

## Bronze Level

### **Family Partnerships/Community Resources**

- Program utilizes a tool that identifies the needs of the whole family within 30 days of enrollment and then annually.

### **Onsite Evidence Requirements**

- Maintain onsite documentation of the completed tool that identifies family needs in at least three areas; including developmental or educational needs, health needs, and resource needs.
- Maintain documentation of what resources were provided to the family.



# Family & Community Partnerships

## Silver Level

### **Family Partnerships/Community Resources**

- Program follows up with those families, with identified needs, with referral within 30 days.

### **Onsite Evidence Requirements**

- Maintain onsite documentation of the referral process and the referrals made to families.



# Family & Community Partnerships

## Gold Level

### **Family Partnerships/Community Resources**

- Program follow-up with families on referrals provided, within 30 days from the date of referral, to determine if needs are being met for services.
- Program offers two annual educational trainings, workshops, or events for families.

### **Onsite Evidence Requirements**

- Maintain onsite documentation of the follow-up process and the follow ups with families to determine if needs were met.
- Maintain onsite documentation of the two annual opportunities.

# Frequently Asked Questions

How long does each training topic need to be?

A minimum of 1 hour needs to be spent in a training topic for it to be counted as the requirement being met.

Do both annual family events have to be educational?

Yes. Providers must provide an educational aspect to their trainings, workshops, or events for families in order to meet the SUTQ requirement.

# Prorated professional development

| Hire Date            | Annual Hours   | Training Topics   |
|----------------------|--|-------------------|
| July 1 – December 31 | <ul style="list-style-type: none"> <li>• 10 for all staff</li> <li>• 12 for administrators and family child care providers at silver level</li> <li>• 15 for administrators and family child care providers at gold level</li> </ul> | Two for all staff |
| January 1 – May 31   | <ul style="list-style-type: none"> <li>• 5 for all staff</li> <li>• 6 for administrators and family child care providers at silver level</li> <li>• 7 for administrators and family child care providers at gold level</li> </ul>    | Two for all staff |
| June 1 – June 30     | <ul style="list-style-type: none"> <li>• Full training hour requirement begins July 1 of year of hire for all staff</li> </ul>   |                   |



## Program standard changes

### Professional Development

- Ohio's Overview of Child Development & Ohio's Approach to Quality trainings are no longer required (but are still available!)

### Transitions

- No longer required to provide information to families on transitions and no longer required to prepare individualized transition plans (outside of licensing requirements)



## Program standard changes

### Communication and Engagement

- Removed the program standards related to different methods of communication
- Removed the program standards related to providing families with health and child development information

# Staff Child Ratios

## Gold Level

### Staff/Child Ratios

- Only required for Gold Level ratings.
- Does not apply to Family Child Care providers.
- Must meet both lower ratio and group size standards.
- Must meet in 40% of all groups served.

### Onsite Evidence Requirements

- Documentation of attendance, systems, and staffing patterns may be reviewed if needed
- Gold level focused review will include an onsite visit to verify the ratio standard is being met

## Staff child ratio

| <b>Age</b> | <b>Requirement for Gold Rating</b>   |
|------------|--|
| Infants    | Birth to 12 months 2:10 (Group Size Only)<br>12 to 18 months 1:5 or 2:10           |
| Toddlers   | 18 to 30 months 1:6 or 2:12 and<br>30 to 36 months 1:7 or 2:14                     |
| Preschool  | 36 months to <48 months 1:11 or 2:22 and<br>48 months to < school age 1:13 or 2:26 |
| School Age | Kindergarten to age 14 years 1:17 or 2:34  |

# SUTQ Inspection Cycle

July 1, 2024 – June 30, 2025

Currently rated programs will be offered a technical assistance visit

Programs registering for an initial or change in rating will receive a verification visit

Beginning July 1, 2025

Bronze programs will receive a full on-site verification visit every other year

Silver and Gold rated programs will receive a full on-site verification visit every three years

# SUTQ Inspection cycle

Will there be an inspection if my program is not due for a full on-site verification visit?

SUTQ rated programs will receive some type of SUTQ inspection each fiscal year. In years that a full on-site verification visit is not completed, a focused review will be conducted.

Will the focused review be completed on-site or electronically?

Centers/School-Based Programs: Bronze and Silver focused reviews may be completed on-site or electronically. Gold focused reviews will be completed on-site so ratios can be verified as part of the focused review.  
FCC programs: All focused reviews may be completed on-site or electronically.

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Kids' Corner Newsletter

The Kids' Corner newsletter will provide transition updates, position announcements, and milestone and



Program Rules and Resources

Child Care program policy and procedures, transmittal letters, and other related information.



Calendar

View upcoming events, meetings, and trainings.



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Crucial information for partners including but not limited to practice and policy changes, funding





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