



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		<b>1</b> Sing a finger play like “Where is Thumbkin?” or “The Itsy-Bitsy Spider” with your child.	<b>2</b> READ! READ! READ with your child!	<b>3</b> Read “The Very Hungry Caterpillar” with your child. Talk about the different foods the caterpillar ate.	<b>4</b> While having breakfast, hide your face behind a cereal box and peek around it for a game of peek-a-boo.	<b>5</b> Read your favorite nursery rhyme and put actions to it so you and your child can say it with your bodies.
<b>6</b> Cut a card or a cereal box picture into three or four pieces and see if your child can put it back together.	<b>7</b> Give your child directions in your daily routine: “Can you put this toy in the box?” “Bring the book to me” etc.	<b>8</b> Dance the “Hokey Pokey” with your child and show him how to put the different parts “in” when you sing each one.	<b>9</b> Go outside and run! You can do a silly run. Try running in a straight line, a curvy line, a zigzag line, and a circle!	<b>10</b> When doing laundry, have your child help fold washcloths, or help him sort and match socks.	<b>11</b> Play with a large ball. See if your child can throw it from standing position, kick it, etc.	<b>12</b> Give your child different size cups to pour from one into the other in the bathtub or sink. Say “pour it out” and “all gone.”
<b>13</b> <i>Happy Mother's day</i>	<b>14</b> Pretend to play your favorite instrument. Then go on a parade around your yard!	<b>15</b> Take a walk around your neighborhood.	<b>16</b> What animals do you see in the spring? Act them out.	<b>17</b> Build a tower of blocks with your child. See if they can stack and balance more than five blocks.	<b>18</b> Draw some lines outside on the sidewalk using chalk. You and your child can practice jumping over them.	<b>19</b> When driving, talk about what you see. “Green light means go, stop sign means stop.”
<b>20</b> Gather five objects (spoon, toy car, ball, cup, etc.). Put them in a pile and mix them up. Ask, “Where is the ___? There it is!”	<b>21</b> When dressing your child, give her choices. “Would you like to wear the red shirt or the blue shirt?”	<b>22</b> Look at a book together. Point and ask “What’s this?” If your child responds, say, “Yes, it is.” Name it if he does not respond.	<b>23</b> Using water and a paintbrush, let your child paint the sidewalk.	<b>24</b> Pull a wagon around outside. You and your child can gather sticks, rocks, acorns, pine cones, etc.	<b>25</b> Tear newspaper into strips and crunch the strips into balls. Practice throwing the balls into a basket.	<b>26</b> TALK! TALK! TALK with your child!
<b>27</b> Go outside and play a game of Follow the Leader. Take turns being the leader.	<b>28</b>  MEMORIAL DAY	<b>29</b> Attend story time at your local library.	<b>30</b> Have a family picnic outside.	<b>31</b> Go back and repeat the activities you enjoyed this month.		
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## Touchy Feely Box Materials:

- Shoebbox
- Shells, pinecones, rocks, feathers, etc.

## Directions:

Place items in box. Leave the lid off.

Have your child put their hand in the box and touch an object.

Describe the way the item feels to your child.

Use descriptive words such as hard, soft, smooth, rough or bumpy.

Alternate idea: use items they commonly play with such as blocks, crayons, etc. Encourage your child to name the item as you describe how it feels.